



<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>Continuing to resolve situations independently with little adult support.</li> <li>Demonstrating sensitivity to other children enabling positive relationships.</li> <li>Preparing for a new classroom and a new teacher and the changes that come with this.</li> <li>Gaining confidence to talk to larger audiences in preparation for out class collective worship.</li> </ul>	<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>Listens to stories and responds appropriately.</li> <li>Having the confidence to express themselves but also be aware of the listener and how they might react.</li> <li>Listening and responding to adults and peers using questions and relevant comments.</li> <li>Using the correct tense when talking about events.</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>Preparing for sports day and physical activities that are included in this using different equipment.</li> <li>Looking at healthy eating, what foods are healthy and unhealthy?</li> <li>How can we stay safe in the sun and at the seaside? What clothes do we wear, what precautions can we take?</li> <li>Understanding the importance of physical exercise.</li> </ul>
<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>Using number lines to help us solve mathematical problems.</li> <li>Can we identify one less than or one more than a given number.</li> <li>Using the environment and tools around us to understand that when subtracting the number gets smaller.</li> <li>Halving and quartering objects as well as doubling.</li> <li>Using mathematical language for distance, time, positions, money and 2D &amp; 3D shapes.</li> </ul>	<p><b><u>Our topics this term are.....</u></b></p> <p><b>Traditional tales</b></p>  <p><b>How to stay safe in the summer!</b></p> 	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>Beginning to show interests in different occupations and people that may help us.</li> <li>Can we identify similarities and differences in environments, materials, living things and places?</li> <li>Investigating Bugs outside.</li> <li>RE term 5 – Why is the word God so important to Christians?</li> <li>RE term 6 – Celebrations and special times: what happens at a wedding or when a baby is born?</li> </ul>
<p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>Complete our last self-portraits for our 'This is me' display independently.</li> <li>Developing a narrative during role play and performances to the class.</li> <li>Experimentation with different materials and textures when producing pieces of work.</li> <li>Independently using our mind maps to plan, design, create and evaluate pieces of work.</li> <li>Continue to create shows/songs/puppets shows etc. to perform to the class with growing confidence.</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>Beginning to identify the beginning, middle and end of a story.</li> <li>Predicting what might happen next.</li> <li>Successfully continuing a rhyming string and identifying word that rhyme in a story.</li> <li>Using our RWI phonics scheme to continue to decode words focussing on multi-syllabic words. Letter formation and identifying where we start when writing our letters.</li> <li>Diary, list, poster and letter writing, growing greater independence in our writing. With focus on sun safety.</li> </ul>	<p><b><u>Other Information:</u></b></p> <ul style="list-style-type: none"> <li>P.E. will be on Mondays and Thursdays. Kit to stay in school and will be sent home at the end of each short term. In Term 6, please send some warmer outside PE kit.</li> <li>Please name all items of clothing, I regularly have a collection of cardigans/jumpers that do not have names on. If you are missing anything do check lost property or ask me.</li> <li>With the warmer weather approaching please send in sun hats, sun cream and a bottle of water.</li> </ul>

