

## Maths

In maths we will be moving onto multiplication and division.

We will continue to revisit place value, supporting children with their understanding of the value of the tens and ones digits. We will be working with numbers up to 100.

We will begin to learn about fractions and engage in lots of practical exploration to develop understanding.

We will also be learning about money and telling the time.

## Science

In science we are learning all about plants. The children will be identifying parts of a plant, growing their own plants and exploring what a plant needs to grow successfully.

We also be exploring and naming a variety of wild plants and trees. We are hoping to go on a trip to the local allotment.



### 'Enchanted Woodland'

### Term 5 and 6 Curriculum Map Hedgehogs

## RE and PSHCE

In RE we are learning about Christianity and investigating the question—why is God important to Christians?

In PSHCE we are focusing on 'Health and Wellbeing.' Our key questions are; How can we be healthy? What makes us special? How can rules keep us safe?

## English

In English we be looking at a variety of narratives. We will be comparing different versions of Jack and The Beanstalk.

We will be reading The Bog baby as a stimulus for writing our own character descriptions and story settings.

We will also be writing our own diary entries linked to growing our own plants and observations around growing our own butterflies.

We will explore following and writing a set of instructions where we will create our own fairy garden.

## PE, Music, DT, Art, Computing

During our PE sessions we will be developing are sending and receiving skills using a variety of equipment.

In music we are focussing on 'beat' where we will be counting beats in music. We will also explore pitch linked to seasons.

In D.T we will be exploring levers and sliders by making our own moving picture.

In art we will be exploring African wax resistant art work and creating our own wax resistant art.

In computing we will be identifying common uses of information technology beyond school as well as developing our computer skills e.g. log onto a computer

## History

In history we will be exploring changes within living memory with a focus on 'toys'.

We will be exploring toys that were popular in the past and comparing them to toys that are popular now. The children will investigate if any toys have remained popular through the years.

We will also be exploring our own chronology. How have we grown and changed over time?

Children will be exploring simple time lines.