

## Long Term Planning 2020 – 2021

### Year 5/6 - Ospreys Class

|                          | English  | Maths   | Science   | Geography   | History   | Art  | DT   |
|--------------------------|--|---|---|---|---|--|--|
| <b>Term 1<br/>Autumn</b> | 'The Boy, the Mole, the Fox and the Horse' –<br>Diary entries<br>Character descriptions<br>Setting descriptions<br>Narrative<br><br>'The Present'- Non chronological reports | Place value<br>Roman Numerals<br>Addition<br>Subtraction  | Animals including Humans<br>Circulatory system  | Recovery curriculum   |   |  | Food – 'The Great Uppingham Bake Off' Biscuits   |
| <b>Term 2<br/>Autumn</b> | 'The Piano' -<br>Stories with Flashbacks<br><br>Newspaper articles based on a night in The Blitz.  | Multiplication<br>Division<br>Factors<br>Prime numbers<br>Cube and square numbers<br>Equivalent Fractions<br>Proper and improper Fractions<br>Compare and order fractions | Animals including Humans<br>Digestive system  |   | WW2   | Graphic Inky Sill Life   |  |
| <b>Term 3<br/>Spring</b> | 'A Kid in my Class' –Performance<br>Poetry<br><br>Balance arguments/debates –<br>Should a child's media diet be restricted to 2 hours a day.                                 | Add and Subtract Fractions<br>Multiply and Divide Fractions<br>Decimals<br>Percentages<br>Adding and Subtracting decimals   | Properties of materials<br>States of matter (Year 5)<br><br>Sex and Relationships                   |   | Why were the Ancient Greeks so great?   |  | Combining different fabric shapes – Felt phone case  |
| <b>Term 4<br/>Spring</b> | Narrative – historical stories<br><br>Biographies  | Multiplying and dividing decimals<br>Measurement including converting time<br>Perimeter<br>Area   | Properties and states of materials<br>Solutions and mixtures<br>Reversible and irreversible changes |   |   | Drawing with wire<br>Landscape Sculptures in Wire and Mixed Media                      |  |
| <b>Term 5<br/>Summer</b> | Narrative Poetry The Highwayman<br><br>Narrative – 'Floodland'<br><br>Explanations   | Charts and graphs<br>Averages<br>Ratio and proportion<br>Scale factors  | Evolution and Inheritance   | Planet Earth – What is our impact on the planet?  |   |  | Electrical Systemes - Monitoring and Control   |
| <b>Term 6<br/>Summer</b> | Expanations<br><br>Letters- Formal Writing<br><br>Playcripts – Shakespeare   | Geometry (Position and direction)<br><br>Revisit Fractions, Decimals and Percentages from T3 and T4<br><br>Consolidation and investigations                               |   |   |   |  | Block Printing – Creating repeat patterns using letters.   |
|                          |  |   | <b>Key Skills taught within each unit:</b><br>Working scientifically                                | <b>Key Skills taught within each unit:</b><br>Geographical skills and fieldwork<br>Human and physical knowledge<br>Place knowledg<br>Locational knowledge | <b>Key Skills taught within each unit:</b><br>Investigate and interpret the past – historical enquiry<br>Build an overview of world history<br>Understanding chronology<br>Communicate historically | <b>Including inspiration from the "Great" artists:</b><br><br>William Turner<br>Banksy | <b>Key skills taught within each unit:</b><br>Design<br>Make<br>Evaluate<br>Technical knowledge<br>To take inspiration from design throughout history. |

|                      | PSHE   | Religion and World Views  | PE                          | Computing  | Music  | MFL - French         | British Values                                | 5Rs and School Values                                      |
|----------------------|--|---|-----------------------------|--|--|----------------------|---|--|
| <b>Term 1 Autumn</b> | Relationships<br>So good to be me – recovery curriculum  | Recovery Curriculum   | Real PE Unit 1<br><br>Dance | Internet safety  | Recovery curriculum                            | On the way to school | Democracy                                     | Ready  |
| <b>Term 2 Autumn</b> | Relationships<br>How can friends communicate safely?<br>How do we know to say no?                                | Christianity: God<br><br>Christmas  | Real PE Unit 2<br><br>Dance | Internet Safety  | At the Movies:<br>Focus - Composition          | Bon Appetit          | Mutual Respect                                | Resilient  |
| <b>Term 3 Spring</b> | Living in the Wider World<br>How can we protect the environment?<br>How can we help others?                      | Hinduism<br>What does it mean to be a Hindu in Britain today?   | Real PE Unit 5<br><br>Games | Coding with Code.org   | World Unite: Step Dance<br>Focus - Performance | The Planets          | Tolerance of different cultures and religions | Resourceful  |
| <b>Term 4 Spring</b> | Living in the Wider World<br><br>How does Media Influence People?  | Hinduism<br><br>Easter<br>Why do Christians call the day Jesus died Good Friday?  | Real PE Unit 4<br><br>Games | Coding with code.org   |  | The Planets          | Rule of Law                                   | Responsible  |
| <b>Term 5 Summer</b> | Health and Wellbeing<br><br>How can we improve our physical and mental health?<br><br>What is personal identity? | Belief in the World Now:<br>How should we care for the world and for others and why does it matter?<br><br>(Christianity, Hinduism, Judaism, Islam) | Real PE Unit 3<br><br>Dance | Coding with Scratch  | Growth: Street Dance<br>Focus - Performance    | The Four Seasons     | Individual Liberty                            | Reflective   |
| <b>Term 6 Summer</b> | Health and Wellbeing<br><br>What is personal identity?<br>How can we help in an emergency?                       | Belief in the World Now:<br>How should we care for the world and for others and why does it matter?<br><br>(Christianity, Hinduism, Judaism, Islam) | Real PE Unit 6<br><br>Games | Coding with Scratch  | Life Cycles:<br>Focus - Structure              | BeachScene           |   | Review all   |
|                      |  |   |                             | <ul style="list-style-type: none"> <li>• Computer Science</li> <li>• Informaiton Technology</li> <li>• Digital Literacy</li> </ul> |  |                      |   | <b>Ongoing</b><br>Inspire<br>Nurture<br>Celebrate<br>Dream |