

## Long Term Planning 2020 – 2021

### Year 4/5 Kingfishers Class

	English	Maths	Science	Geography	History	Art	DT
<b>Term 1 Autumn</b>	Discussion - debates Stories with suspense Imagery poetry	Recovery Curriculum Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division Measurement – Length, Perimetre and Area	Life cycles and changes	Recovery Curriculum			Food - The Great Uppingham Bake-off
<b>Term 2 Autumn</b>	Persuasive Leaflets Classic Fiction Classic poetry						
<b>Term 3 Spring</b>	Historical stories Newspaper Reports	Number – Multiplication and Division Number – Fractions Number – Decimals (including Year 5 Percentages)	Electricity		Ancient Greeks – Why were the Ancient Greeks Great?		Textiles - 2D shape to 3D products
<b>Term 4 Spring</b>	Narrative poems Myths and legends Recount/blog/diary		Light			<p style="text-align: center;"><b>Element: Form</b> <b>Explored through:</b> drawing /3D modelling</p> <p style="text-align: center;"><b>Inspiration from the “Great” artists:</b> <b>Henry Hudson</b></p>	
<b>Term 5 Summer</b>	Playscripts Explanations Poetry by heart	Number – Decimals (Including Year 4 Money) Measurement – Time Statistics Geometry – Properties of shape Geometry – Position and Direction Year 5 - Converting Units and Volume Consolidation	Forces	Planet Earth – What is our impact on the planet?			Electrical Systems – simple programming and control
<b>Term 6 Summer</b>	Stories with imaginary settings Letter writing List poems and Kennings						
			<p><b>Key Skills taught within each unit:</b> Working scientifically</p>	<p><b>Key Skills taught within each unit:</b></p> <ul style="list-style-type: none"> <li>Geographical skills and fieldwork</li> <li>Human and physical knowledge</li> <li>Place knowledg</li> <li>Locational knowledge</li> </ul>	<p><b>Key Skills taught within each unit:</b></p> <ul style="list-style-type: none"> <li>Investigate and interpret the past – historical enquiry</li> <li>Build an overview of world history</li> <li>Understanding chronology</li> <li>Communicate historically</li> </ul>	<p><b>Key skills taught within each unit:</b></p> <ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> <li>To take inspiration from design throughout history.</li> </ul>	

	<b>PSHCE</b>	<b>Religion and World Views</b>	<b>PE</b>	<b>Computing</b>	<b>Music</b>	<b>MFL - French</b>	<b>British Values</b>	<b>5Rs and School Values</b>
<b>Term 1 Autumn</b>	<b>Families and Friendships:</b> How do we treat each other with respect? <b>Safe Relationships:</b> How can we be a good friend?	<b>Christianity –</b> Father, Son and Holy Spirit. When Jesus left, what was the impact of Pentecost?	<b>Dance</b>  <b>Real PE – Unit 1 Personal</b>	<b>Digital Literacy –</b> Online safety  <b>Computer Science -</b> To create an effective and precise algorithm.	<b>Environment:</b> Focus – Composition <b>Harvest Festival</b>	All aboard – making statements about travel	Democracy	Ready
<b>Term 2 Autumn</b>	<b>Respecting ourselves and others:</b> How do we respect our similarities and differences?	<b>Christianity –</b> What symbols in the Christmas story help us to understand the importance of Jesus to Christians?	<b>Dance</b>  <b>Real PE – Unit 2 Social</b>	<b>Computer Science –</b> To use loops  <b>Informaiton Technology –</b> searches	<b>Building:</b> Focus – Beat <b>Christmas Concert</b>	Describing the weather Days of the week	Mutual Respect	Resilient
<b>Term 3 Spring</b>	<b>Belonging to a community:</b> What makes a community? <b>Media literacy and digital resilience:</b> How is data shared and used?	<b>World faiths -</b> Hinduism: What does it mean to be a Hindu in Britain today?	<b>Games</b>  <b>Real PE – Unit 3 Cognitive</b>	<b>Computer Science –</b> To use loops	<b>Around the World:</b> Focus – Pitch <b>Singing Spanish:</b> Focus – Pitch	Pocket Money	Tolerance of different cultures and religions	Resourceful
<b>Term 4 Spring</b>	<b>Money and work:</b> How can we keep track of our money?	<b>Christianity – Easter</b> Why do Christians call the day Jesus died Good Friday?	<b>Games</b>  <b>Real PE – Unit 4 Creative</b>	<b>Computer Science –</b> coding and spotting errors within algorithms  <b>Informaiton Technology –</b> websites	<b>KS2 Spring Production</b>	Vive le sport	Rule of Law	Responsible
<b>Term 5 Summer</b>	<b>Physical health and Mental wellbeing:</b> What does it mean to have good physical health?	<b>Thematic Unit –</b> Belief in the World: How should we care for the world and for others and why does it matter? (Christianity, Hinduism, Judaism, Islam)	<b>Athletics</b>  <b>Real PE – Unit 5 Physical</b>	<b>Computer Science –</b> coding and spotting errors within algorithms	<b>Our Community:</b> Focus – Performance	Les Quatre amis – simple animal descriptions	Individual Liberty	Reflective
<b>Term 6 Summer</b>	<b>Growing and Changing:</b> Why can't I eat chocolate all day? <b>Keeping Safe:</b> Are all drugs bad?		<b>Athletics</b>  <b>Real PE – Unit 6 Health and Fitness</b>	<b>Computer Science –</b> Abstract reinforcement	<b>Life Cycles:</b> Focus - Structure	Carnival des animaux		Review all
	<b>Term 1 &amp; 2: Relationships</b>  <b>Term 3 &amp; 4: Living in the Wider World</b>  <b>Term 5 &amp; 6: Health and Wellbeing</b>							<b>Ongoing</b> Inspire Nurture Celebrate Dream