

Long Term Planning 2020 – 2021 Year 3/4 Robins Class

	English	Maths	Science	Geography	History	Art	DT
Term 1 Autumn	Recovery curriculum – Mystery Stories Traditional stories	Place Value Addition & Subtraction	Animals including humans - nutrition	Recovery Curriculum	Recovery Curriculum		DT – Food Healthy snacks
Term 2 Autumn	Explanations Adventure stories Poetry – shape poems	Addition & Subtraction Multiplication & Division	Animals including humans – skeletons and muscles				Art – Line Use line to define shapes (Quentin Blake)
Term 3 Spring	Myths and Legends Non-chronological report	Multiplication & Division Measurement; Money Statistics	Rocks and soils Appearance and simple physical properties. Formation of fossils. Soil.		Ancient Greece A study of Greek life and achievements and their influence on the western world.		DT – Textiles Pencil cases
Term 4 Spring	Stories with historical settings Diary writing Poetry – Poems to perform	Measurement: Length, Perimeter & Area Fractions	Light and dark. Reflection. Protection of eyes. How shadows are formed. Change in size of shadows.				
Term 5 Summer	Play scripts Persuasive text	Fractions & Decimals Measurement: Time	States of Matter Compare and group solids, liquids and gases. Changes of state. The Water cycle, evaporation and condensation.	Planet Earth Rationale: for the children to consider what impact humans have had on the world (positive and negative) and how the world has had an impact on humans. Consider how we might make a difference in the future.		Art- Shape develop drawing and collage skills. To learn to respond creatively to artwork.	
Term 6 Summer	Stories from other cultures Letter writing Diary writing Poetry – cinquain	Geometry: Properties of shape Measurement: Mass & Capacity				DT – Electrical systems	
			Key Skills taught within each unit: <ul style="list-style-type: none"> Working scientifically 	Key Skills taught within each unit: <ul style="list-style-type: none"> Geographical skills and fieldwork Human and physical knowledge Place knowledg Locational knowledge 	Key Skills taught within each unit: <ul style="list-style-type: none"> Investigate and interpret the past – historical enquiry Build an overview of world history Understanding chronology Communicate historically 	Including inspiration from the “Great” artist Matisse	Key skills taught within each unit: <ul style="list-style-type: none"> Design Make Evaluate Technical knowledge To take inspiration from design throughout history.

	PSHE	Religion and World Views	PE	Computing	Music	MFL – French	British Values	5Rs and School Values
Term 1 Autumn	<p>Relationships</p> <p>Families & Friendship What makes a good friend?</p> <p>Safe Relationships How do we stay safe</p>	<p>Christianity Father, Son and Holy Spirit. When Jesus left, what was the impact of Pentecost?</p>	<p>Real PE: Unit 1 Personal</p> <p>Games - Hockey</p>	<p>Digital Literacy Online safety</p> <p>Computer Science To turn a simple real-life situation into an algorithm by deconstructing it into smaller parts.</p>	<p>Focus: Composition</p>	<p>Unit 1 Greetings and introducing yourself. Simple greetings. Making simple statements (about name and age). Asking simple questions (about name and age) Numbers 1-10</p>	<p>Democracy</p>	<p>Ready</p>
Term 2 Autumn	<p>Respecting ourselves & others How can we be respectful?</p>	<p>Christianity What symbols in the Christmas story help us to understand the importance of Jesus to Christians?</p>	<p>Real PE: Unit 2 Social</p> <p>Games - Orienteering</p>	<p>Computer Science – use loops/ repetition within code to avoid repeating commands</p>	<p>Focus: Exploring sounds</p>	<p>Unit 2 Games and songs. Numbers 11-20 Simple questions. Expressing preferences.</p>	<p>Mutual Respect</p>	<p>Resilient</p>
Term 3 Spring	<p>Living in the Wider World</p> <p>Belonging to a community Why are rules important ?</p>	<p>World Faith: Hinduism What does it mean to be a Hindu in Britain today?</p>	<p>Real PE: Unit 3 Cognitive</p> <p>Dance</p>	<p>Information technology uses - communicate and collaborate via an online platform.</p>	<p>Focus: Pitch</p> <p>Focus: Beat</p>	<p>Unit 3 Celebrations. Making simple statements (about activities). Expressing praise. Months of the year</p>	<p>Tolerance of different cultures and religions</p>	<p>Resourceful</p>
Term 4 Spring	<p>Media literacy & digital resilience How is the internet used?</p> <p>Money & Work Can you have any job?</p>	<p>Christianity – Easter Why do Christians call the day Jesus died Good Friday?</p>	<p>Real PE: Unit 4 Creative</p> <p>Dance</p>	<p>Information Technology Software - create a range of different documents</p>	<p>Spring Production</p>	<p>Unit 3 (cont.) Celebrations Writing an invitation Playing games (following instructions)</p>	<p>Rule of Law</p>	<p>Responsible</p>
Term 5 Summer	<p>Health and Wellbeing</p> <p>Physical health and mental wellbeing How can we make healthy choices?</p>	<p>Thematic Unit: Belief in the World How should we care for the world and for others and why does it matter? (Christianity, Hinduism, Judaism, Islam)</p>	<p>Real PE: Unit 5 Physical</p> <p>Athletics</p>	<p>Information technology software – create online content</p>	<p>Focus: Performance</p> <p>Focus: Structure</p>	<p>Unit 4 Parts of the body Colours Descriptions of people Making simple statements (about appearance)</p>	<p>Individual Liberty</p>	<p>Reflective</p>
Term 6 Summer	<p>Growing & Changing What makes you proud?</p> <p>Keeping safe What is a hazard?</p>		<p>Real PE: Unit 6 Health and Fitness</p> <p>Athletics</p>	<p>Computer Science - Lightbot (iPad) Hour of Code (website)</p>	<p>Focus: Composition</p> <p>Focus: Notation</p>	<p>Unit 4 (cont.) Parts of the body, Colours Descriptions of people Giving a simple description of a person</p>	<p>Review all</p>	
								<p>Ongoing Inspire Nurture Celebrate Dream</p>