

## Long Term Planning 2020 – 2021

### EYFS – Squirrels Class

	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Arts and design	British Values	5Rs and School Values
	Learning will be covered through child interest topics and the themes: All about me, Autumn time and changes.								
<b>Autumn Term 1</b>	<b>New Beginnings</b> Forming good relationships and including others in play i.e. sharing Selecting own resources Communicating with peers and listening Aware of boundaries	Can show some listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened	Rhyming activities Looking at books and joining in with refrains Making marks for meaning. Recognises familiar letters/words	Use number in play Recognises numbers and can count out the right number of objects/actions Uses shapes in pictures	Shows an interest in their lives and those of personal significance. Knows what makes them similar and unique Comments about what they have seen/discovered in the world Investigates toys that use ICT or have moving parts	Moves freely using suitable spaces and speed Draws lines and circles Holding a pen correctly Understands their own needs hunger/toilet/personal hygiene Dresses with support Knows equipment needs to be used safely	Learning new songs Simple construction Using simple tools Familiar role play	Democracy	Ready
	Learning will be covered through child interest topics and the themes: Christmas and the nativity story, Winter and the changing season.								
<b>Autumn Term 2</b>	<b>Getting on and falling out</b> Explains their own knowledge and asks questions. Takes on responsibility. Confident in different social situations Aware of others feelings Solving their own problems Working as a group	Listens with more interest and responds to stories with refrains. Can describe where something is with prepositions Follows 2 step instructions Using and and because in sentences. Use language to support role play.	Being aware of alliteration- initial sounds- rhyming string Aware of the structure of stories Recognising some words Blending sounds Beginning to read simple words	Matching objects to numerals Starts to represent numbers Counting up to 10 and beyond Counting up to 10 objects Uses shape in construction Creates patterns	Recognises and describes special events and joining in with them They understand differences in different families Talks about how things work Knows how simple ICT works Uses age appropriate software.	Moves freely in a variety of different ways Uses scissors and other tools safely Show a dominant hand Makes anticlockwise movement Understands the need for varied and healthy food	Moving to music rhythmically Exploring colour/texture to make pictures Sounds of instruments Joining in with a wider variety of role play	Mutual Respect	Resilient
	Learning will be covered through child interest topics and the themes: New Year & Chinese New Year, Valentine's Day, Pancake Day								
<b>Spring Term 3</b>	<b>Bullying</b> Finds compromise with peers Confident to speak about their own needs/opinions Understands their actions on others	Can sit quietly during an activity Can listen and then complete an activity. Understands some humour Asking questions Uses different tenses Extends vocabulary and uses new vocabulary in role play.	Demonstrating understanding of what they have read Writing irregular common words Writing sentences that they and others can read	Starts to find totals by combining and taking away. One more/one less up to 10 then 20 Records work with their marks. Describes shapes 2D and 3D. Orders items by length/weight/capacity	Make observation of animals and plants and explain why some differences have occurred	Can stand on one foot Can catch a ball Can write some letters and copy their name Experiments moving in different ways on equipment and jumps landing safely Manages own risk assessment.	Repeated rhythms Movement to music Learning a wider variety of songs Constructing with purpose Expressive in art/drama/dance	Tolerance of different cultures and religions	Resourceful

				Orders time sequences.		Helps to put away equipment correctly			
Learning will be covered through child interest topics and the themes: Spring time, Mother's Day, New life- can we hatch a chick?									
<b>Spring Term 4</b>	<b>Good to be me</b> Taking turns Expressing preference of activity with reasoning Knowing that some behaviour is unacceptable.	Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation Links statements in an organised way.	Using information books Reading and understanding simple sentences Attempting to write simple sentences using phonics	Estimating More/fewer language Subtraction in taking away Counting up to 20 Ordering numbers to 20 Use time and money language Patterns	Understands that children don't always enjoy the same thing Understands growth and decay Shows a concern for the living things Looks at patterns and change in the environment Understands that technology is all around us	Demonstrates increasing control over objects Used tools to change to materials Moving confidently Uses safety measures without direct supervision	Creating different textures Selecting a wider range of tools Introducing storylines to their role play	Rule of Law	Responsible
Learning will be covered through child interest topics and the themes: Summer time, Traditional Fairytales- Once upon a time....									
<b>Summer Term 5</b>	<b>Good to be me, relationships</b> Include others ideas in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine.	Listens to stories and responds appropriately. Listens and responds to peer's ideas Listen to more complex instructions Able to express themselves being aware of the listener	Predicting stories Describing different elements in stories Rhyming string Uses storylines in role play Uses phonics to decode Writing own name and captions	Using mathematical language to create and solve mathematical problems One more one less without apparatus Subtraction- counting backwards Using positional language Use time and money language	Shows an interest in different occupation. Know about similarities/differences with environments/materials /living things/places	Good control and co-ordination in large and small movement Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe	Adapting work when necessary Develop a narrative Experimentation with different textures	Individual Liberty	Reflective
Learning will be covered through child interest topics and the themes: Summer safety, Father's Day, Minibeasts and insects.									
<b>Summer Term 6</b>	<b>Change</b> Demonstrate sensitivity to other children and form positive relationships with other children.	Responds appropriately to different situations Using tense correctly Create their own narrative.	Writing more sentences using phonetically plausible and knowing using some high frequency words	Using a number line to count on and backwards to solve addition and subtraction Doubling and halving Mathematical language to describe 3D shapes Using distance language Using positional language Use time and money language	Knows that information can be selected from the computer Completes a simple program on the computer.	Sports day and physical activities that are included within this using a variety of equipment.	Children creating their own songs and adding their own music Creating their own art pieces and explaining them		Review all
									<b>Ongoing</b> Inspire Nurture Celebrate Dream