

Intent and design
What are we trying to achieve?

Vision	Our school vision is to inspire a love of learning and discover how to make a difference in our world. "With God, all things are possible." Matthew 19 v26									
Key Principles	Deep and engaging experiences	Clarity of Purpose What are we learning? How are we learning it and why?	Progression of big ideas and key concepts Appropriate pitch and expectations Focusing on progression by carefully sequencing knowledge. This provides clarity about what getting better at the subject means				Balance Promoting intellectual, moral, spiritual, cultural, personal and physical development equally	Connections Making explicit links and connections between subjects and experiences		
			Transferable knowledge and understanding	Subject specific knowledge	Vocabulary	Application of basic skills				
Our curriculum is underpinned by our values	School Values					Christian Values				
	Inspire curiosity, awe and wonder	Nurture our talents, interests and individuality	Celebrate all achievements, large and small	Dream bigger dreams	Love	Respect	Courageous advocacy			
	5Rs for Lifelong Learning					British Values				
	Ready	Reflective	Resourceful	Resilient	Responsible	Democracy	Rule of law	Individual liberty	Mutual respect and tolerance	

Implementation
How do we organise learning?

Characteristics of effective learning	Playing and exploring - engagement			Active learning - motivation				Creating and thinking critically					
Components	Lessons	Events	Visits/visitors	Learning outside the classroom	Environment	Extended hours	Enrichment						
Key aspects to develop	Transferable knowledge and understanding		Subject specific knowledge		Vocabulary		Reading with expression, fluency And comprehension		Application of key life skills: Speaking and listening, communication, social skills		Application of key academic skills: Maths, Handwriting, GPaS		
Areas of learning	PHSCE/Ci	PE	English		Maths	Geography	History	RE	Science	Computing	Languages	ART/DT	Music
	PSED	PD	CLL	Literacy	Maths	Understanding of the world				Expressive arts and design			
Curriculum Offers													
Contexts	Big Questions - Contexts for Learning – Topic themes <i>Authentic purposes and contexts for learning</i> Immersive and engaging experiences												
High Impact Teaching Strategies	Clarity of objectives	Modelling explicit teaching	Questioning	Practice - multiple exposures over time	Lesson design - teaching sequences	Personalised feedback	Collaboration	Summarising learning and vocabulary	Differentiation and challenge	Metacognition: 6Rs and growth mindset			

Impact
How well are we doing? Are we making a difference? How do we know?

Evaluating impact	Looks at the whole child, e.g. progress in knowledge, understanding and skills, attitudes, attributes and dispositions		Uses assessment information intelligently to identify trends and clear goals for improvement		Uses peer review to offer insights and challenges		Uses a wide range of measures		Creates a continuous improvement cycle		Uses variety of techniques to collect and analyse information		Employs principled, effective formative and summative assessment		Involves the whole school community and stakeholders	
How	Lesson observations/ drop ins	Triad of evidence			Questionnaires	Data analysis assessments, attendance, behaviour	External QA	Peer reviews	Awards and accreditation	Appraisal	Moderation					
		Planning scrutiny	Work scrutiny	Pupil interviews												
To secure	High standards of achievement attainment and progress			Excellent behaviour and attendance			Independent thinkers and learners			Confident learners - with emotional resilience						