

# Spring Term Curriculum Overview

## English

Our topic for Term 4 is 'Castles, Fairies and Dragons' In English will be focusing on:

- Character descriptions
- Diary entries
- Writing and planning stories

Our topic for term 4 is 'Messy Magic.' We will be reading George's Marvellous medicine, recapping instructions and practising poetry.

The children take part in either a reading or phonic session daily and this is supplemented by further whole class reading sessions several times a week.

The children need to practise reading at home and are expected to read daily. If your child has not read 3 times at home (which needs to be recorded in their reading diaries), they will be expected to catch up at school in their own time.

## Topic

In the foundation subjects we will be:

**Art and Design** – looking at some of the work of Paul Klee and using pastels to create our own versions of his painting *Castle and Sun*.

**Design and Technology** – experimenting with designing, making and improving towers with natural and other materials.

**History** – learning about the features of castle and castle life in the past. We will find out about the life and creations of Isambard Kingdom Brunel.

**Geography** – We will be looking at famous towers and structures from around the world.

**Computing** – We will be focussing on ESafety this term, in order to mark National Safer Internet Day (11<sup>th</sup> February).

**Music** – We will be exploring beat through the theme of 'our bodies'. In Spring 2 we are going to be exploring sounds through the theme of 'Storytime'.

## Badgers Class Year 2

### Science

In Science our topic in Spring 1 is 'Animals including humans. We will learn to:

- understand that animals, including humans, have offspring which grow into adults
- describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

In Spring 2 we will be learning about 'Living things and their habitats'. We will learn to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited to
- identify and name a variety of plants and animals in their habitats, including microhabitats

### PE

**Premier Sport** – this term one of Badgers' PE slots will be taught by an expert from Premier Sport.

**Multi Skills** – We will be continuing to teach one session a week through 'Real PE'. We will be focusing on balance and ball skills.

### Homework

Daily – Reading (we will change books weekly or more frequently if your child requests. Please ensure books and diaries are in school bags every day). We expect the children to read at least 3 times at home and a note to be in their reading diary, if the children do not do this they will be catching up during their own time in school. Children can win a prize if they read 5 times a week at home (and this is recorded in their reading diary).

Weekly – homework which will be sent home on a Friday (homework books will be collected on a Wednesday, please make sure they are in school bags).

Weekly – spellings which will send home on a Friday and we will test the following Friday (spelling books will be collected on a Wednesday, please make sure that they are in school bags).

## Mathematics

In Maths we will be focusing on:

- **Multiplication and division** – please regularly practise counting in 2, 10 and 5's.
- **Statistics/ data handling**
- **Time** - please often ask the children the time. They need to be able to tell the time to o clock, half past, quarter past, quarter to. We will be extending children to tell the time to the nearest 5 minutes.
- **2d shapes** - always look out for shapes around the house and when out and about.
- **Measuring** length, height and width using rulers and metre sticks.
- **Fractions** – the children will be expected to identify  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$  of a shape and of objects.

## RE and PSHE

In Religious Education we will be learning about Judaism, including special Jewish objects, the Shabbat and stories from the Jewish Bible.

In Personal, Social and Health Education we will be thinking about the questions:

- How can we keep healthy?
- Why is exercise important and what does it do to my body?
- How can I have a healthy mind?