



<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Finding compromises with peers in the classroom and around school. • Beginning weekly 'Time to Talk' sessions where we can openly talk about our emotions. • Confident to talk about their own needs/opinions. • Understanding their actions and how this might make someone else feel. • Choosing appropriate clothing for the change in weather. • Taking turns in small groups with peers. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Beginning to sit quietly during 'carpet time' and activities for short periods of time. • Asking questions and challenging others ideas. • Discussing changes they may see in new and changing environments. • Extending vocabulary and using new vocabulary they may have learnt. • Follow a story without pictures or props. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Getting dressed for the outdoors and PE. • Using tools safely. • Using our gross motor skills outside on the slide, climbing, building with open ended large resources. • Dough discos and playdough opportunities. • PE- following the real PE topics and different ways to move. • Bikeability sessions - 15th, 22nd & 29th Jan, Please return consent forms. • Jumping and landing appropriately from different heights.
<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Beginning to find totals by adding and subtracting and using the correct terminology. • Counting one or more less than a given number using number lines and the environment to help them. • Ordering items by length/capacity/weight, looking at 2D & 3D shapes. • Records their answers with marks that they can describe. • Some understanding of time and money. • Applying and understanding positional language. 	<p><u>Our topics this term are.....</u> Which animals love the snow?</p>  <p>Are eggs just for eating?</p> 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Which places are special and why? & Salvation: Why do Christians put a cross on the Easter gardens? • Attend our school Easter service and celebrations. • What are our five senses? Can we describe them? • Taking photographs and using the interactive whiteboard. • Go on nature walks and look at the changes that seasons bring. • Chinese New Year. • Exploring different climates animals may live in.
<p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> • Continue new self-portraits for our 'This is me' display. • Performing songs/exploring musical instruments/ puppet shows and reading stories to the class. • Using the mind maps when junk modelling/painting/drawing. • Continue to introduce narratives and storylines to their role-play when playing with other children in the same theme. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Continue to learn letters and linking them to their sounds. Reading and writing using the 'Read Write Inc' scheme. • Adding text to their own pictures and creating books to read to the class. • Begin to independently write with less support. • Looking at winter and Easter themed books, poems, rhymes and songs. • Reading independently decoding the words using their phonic sounds and red words. 	<p><u>Other Information:</u></p> <ul style="list-style-type: none"> • P.E. will initially be on Wednesdays and Thursdays of Term 3 and Tuesdays and Thursdays Term 4. Kit is to stay in school and will be sent home at the end of each short term. • Please name all items of clothing, - I have now returned all unclaimed items to lost property. • With the colder weather please do send the children in appropriate clothing, a warm coat, gloves, hat and wellies! • We are aiming to increase independence in Squirrels class so please, from term 3, encourage you children to come into school in the mornings independently.

