

# Uppingham C of E Primary School

PE and Sports  
Premium  
2019/2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school achieved the Gold Sports Mark Award moving from Bronze to Silver to Gold in 3 years.</p> <p><u>Sports events/competitions attended:</u></p> <ul style="list-style-type: none"> <li>• Sports Festivals and Competitions with schools in our Multi -Academy Trust (100% of KS 2 involved in at least one activity)</li> <li>• Football Leagues - Boys and Girls (KS2)</li> <li>• Football Challenge Cups - Boys and Girls (KS2 - RLT)</li> <li>• Dance workshops and Spotlight Dance Show (All year 6 and 8 children from KS2)</li> <li>• Key Steps gymnastics (KS2 – 15 pupils and Inclusion (Represented Rutland in county competition)</li> <li>• Tag Rugby (Y4-6 and girls team)</li> <li>• Key Stage 1 Multi-skills Festivals (Year 2 class)</li> <li>• Y3/4 Multi-sports (All Year 3 and 4 pupils)</li> <li>• Netball (High 5) (1 team of 10 Y5/6)</li> <li>• Swimming (Y3 t0 Y6)</li> <li>• Dodgeball (Y5 and Y6)</li> <li>• Athletics (KS2: Y3/4/5/6 100% of KS2 children)</li> <li>• Rounders Club (Y4-6)</li> <li>• Basketball (All girls Yr5/6)</li> <li>• Kwik Cricket (100% Y5 in competition)</li> </ul> <p><u>Staff Training courses:</u></p> <ul style="list-style-type: none"> <li>• REAL PE (All class teachers (Y1 – Y6)</li> <li>• REAL LEADERSHIP</li> <li>• Young Ambassador Training</li> <li>• School Games Awards</li> <li>• Leadership – Monitoring and Evaluation of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase the number of teams that participate in events both within the school and at external competitions. <ul style="list-style-type: none"> <li>• Minimum Level 1 Ten, Level 2 Fifteen</li> </ul> </li> <li>• Continue to strengthen the leadership of Sports/ PE through CPD and providing appropriate resources.</li> <li>• Increase the quality of teaching in PE so that the quality of learning is consistently good. (Consolidate Real PE).</li> <li>• Develop a challenging and progressive PE curriculum that is enjoyed by those receiving the lessons AND those delivering the lessons</li> <li>• Enhance the existing assessment strategy that baselines, monitors and provides additional resources to improve the physical fitness and wellbeing of all pupils. <ul style="list-style-type: none"> <li>• Supported by preferred external provider (Premier Sports).</li> </ul> </li> <li>• Enhance the level of provision of swimming to ensure that all children leaving school in Y6 are capable of self-rescue. <ul style="list-style-type: none"> <li>• Y3 &amp; 4 swimming lessons (10 weeks), additional lessons for Y5 &amp; 6 children that cannot self-rescue.</li> </ul> </li> <li>• Monitor and evaluate the impact of the Sports Funding Strategy against key performance indicators.</li> <li>• Construction of Multi Use Games Area or daily Mile ‘all weather track’ to provide lasting legacy.</li> <li>• Retain the Gold Sports Mark Award and work towards the award of the Platinum Sports Mark (when eligible).</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2018 2019	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, but will be used to support Y5 & 6 pupils who cannot self-rescue at end of Y4.

## Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £17,640	Date Updated: Jul 19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of external providers (Premier Sports & Core Dance Company) to support regular lunchtime and additional after-school activities.  (Dodgeball club, Multi-skills club KS1 and KS2, Archery/Fencing, Dance, Football)	Timetabling of activities to cater for <u>all</u> abilities irrespective of age and gender.	£6040	Increased participation of children at break and lunchtimes.  Increased take-up of school PE staff delivered after-school clubs - children become more physically self-confident and willing to take <i>risk</i> so attend clubs they were previously wary of.	Evaluate success of contractor led clubs.  Identify additional sports that could be delivered by contractors
Additional swimming lessons for Y5 & 6 pupils that cannot self-rescue at end of Y4.	Achieved through removing group from academic lessons in afternoon (eg topic/French/Art etc	£1000	Children can self-rescue when leave school at end of Y6.	
Use of Play Leader and buddies who design and deliver a range of activities to keep children active at lunchtime	Provide a range of resources to enable the activities to be delivered.  Regular meetings with Play leader to discuss activities that are being delivered and future activities.	£500	Fewer children are habitually 'sedentary' during lunchbreak. There is however, a balance to strike to ensure that children are provided with a 'quiet time' for reflection and recovery after lessons.	Play leader is engaged and supported by PE staff (provision of dedicated 'play' resources (funding) and 'real estate').  Increase number of play leaders to allow greater granularity ie a specific play leader assumes responsibility for a KS or year group.

Children are offered the opportunity to take part in the 'Mile Club' on Monday and Wednesday lunchtimes  Up to 55 children have participated in a single lunchtime session.  Activity is part of the lunchtime 'offer'.	Consistent delivery is constrained by the weather. Half the course is on grass which becomes very muddy after rain.  Some schools have installed an all weather track – a cost benefit analysis is required to identify if this is a strategy we should adopt.  Increased provision of additional lunchtime activities has impacted upon take-up during Term 1 (18/19).	£300	As previous paragraph	Will continue to offer as part of lunchtime sport offer  Undertake cost/benefit analysis of artificial track option.  Study the benefits likely to be accrued through daily mile becoming part of curriculum.
Sports Ambassadors to deliver lunchtime Level 1 competitions throughout the year.	Training for KS2 sports ambassadors to support and develop their skills and confidence.  Regular meetings to discuss how the competitions will run (in consultation with School Council).		Pupil 'ownership' of an activity is very powerful and empowering.  'Light-touch adult oversight and guidance.	Sports Ambassadors become role models and younger pupils aspire to become sports ambassadors.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During 19/20 install MUGA or all-weather Daily Mile Track  Deliver a legacy that will benefit future pupils.	Identify what is realistic in terms of size and associated infrastructure.  Gain SLT and Governor approval.	50% of Sports Premium funding in FY18/19 £8K and FY19/20 £7.8K	Will allow sports that require grass/non tarmac surface to be conducted during winter months.  Make school focus for some local sporting activities	Visit existing MUGAs.  Obtain illustrative costs.  Apply for Lottery Grant (£10K)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Consolidation of the REAL PE approach to PE teaching, focusing on individual learning journeys for every child and on the development of fundamental movement skills for all children.</p> <p>Increase the quality of teaching in PE so that the quality of learning is consistently good.</p>	<p>Whole staff refresher training delivered as part of inset.</p> <p>Resources rolled out across whole school.</p> <p>Coaching/mentoring of staff – lesson study.</p> <p>Support for PE Leader to Monitor and evaluate provision, quality of teaching and learning.</p>	£500	<p>Monitoring strategy:</p> <p>Increase the quality of teaching in PE so that the quality of learning is consistently good.</p> <p>Lesson observations, pupil interviews, planning discussions, moderation of assessments.</p> <p>All children experience success and development in all PE lessons and develop an enjoyment and passion to be involved in lessons.</p> <p>Assessments show that pupils have MASTERED their individual learning journeys and fundamental movements skills as outline in the SOW.</p>	<p>Children receive well planned and high quality curriculum lessons with progressive skill development across individual areas of activity but also across year groups.</p> <p>Ensure curriculum is embedded across all yr groups and delivered under the foundation of a long term development plan – consistency of approach across the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for all pupils to try 'alternative' sports.</p>	<p>External providers (currently Premier Sports) to continue to deliver a range of alternative sports.</p> <p>Identify alternative sports that can be delivered by external providers.</p> <p>Create a sport 'wish list.'</p>	No additional funding required as funding 'switched' between sports.	<p>Fewer pupils 'forget or loose' PE kit.</p> <p>Fencing, Archery, Boxing have been delivered and after-school clubs were over subscribed.</p>	<p>Sustainability is reliant upon Sports Premium funding.</p> <p>Staff CPD.</p> <p>Purchase sport's specific equipment.</p>

Further develop links local clubs and sporting bodies to provide taster sessions and pathways into sports  eg: Football Association (Royce Rangers), Corby Diving Club, Uppingham Town Cricket Club, Stonygate/Oakham Rugby Clubs, Catmose Netball Club and Junior Park Run.	Continued contact between school and clubs.  Promotion of club activity and information on school social media sites and weekly newsletter.	N/A	More children join local clubs and participate in sporting activities outside school.	Financial support may be required to allow some children to join local clubs and travel to events.  Identify where help required and where help can be provided from.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Multiple teams entered into competitions.	Funding required to release staff from classroom to enable them to take pupils to competitions.	N/A	Multiple teams in competitions.	Dependent upon funding
More opportunity for Lower KS2 pupils to participate in competitive sport	Funding required to release staff from classroom to enable them to take pupils to competitions.	£500	Participation in 'new' competitions.	Dependent upon funding