

Personal, Social and Emotional Development

- Making new friends at school.
- Exploring the setting, school and local environment.
- What do we like and dislike? Do we like the same things?
- Exploring different emotions and feelings and how this may feel.
- Creating and following class and school rules.
- Explore stories around wellbeing including 'Have you filled a bucket today?'.

Communication and Language

- Explain actions/choices and own emotions.
- Talking about ourselves, our families and our communities. Who is special to us?
- Introducing talk partners.
- Talking with confidence to our peers and new adults in school.
- Listening to each other, stories, poems and nursery rhymes.
- Use language to imagine and create roles.
- Story-making.

Physical Development

- Getting dressed for the outdoors and PE.
- PE games for team building, exploring movement and obstacles.
- Using tools safely.
- Using our gross motor skills outside on the slide, climbing and using the brushes to sweep.
- Dough discos and playdough opportunities.
- Climbing and using the trim trail in the main playground.

Mathematics

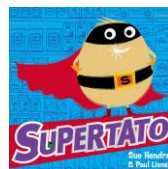
- Counting accurately initially to 10 and then beyond.
- Ordering objects and numbers.
- Sorting and matching numbers and objects.
- Counting songs.
- Looking at shapes in the environment.
- Number formation and recognising numbers to 10 and beyond.
- Positional language.
- Create repeating patterns.

Our topics this term are.....

Me, Myself and I...



Supertato to the rescue... in autumn!



Understanding the World

- RE: *Ourselves, Our Families and Our Communities: Where do we belong?'*
- Attend our school Harvest festival.
- What are our senses?
- Taking photographs and using the interactive whiteboard.
- Go on nature walks and look at the changes that seasons bring.
- Go on listening walks to hear all the different sounds around us,

Expressive Arts & Design

- Self-portraits for our 'This is me' display.
- Making patterns and using natural objects.
- Songs/exploring musical instruments using our new outside music wall.
- Songs that encourage listening for different sounds and pitches to support our phonetical learning.
- Junk Modelling/painting/drawing.
- Leaf printing/rubbing.
- Conker rolling.

Literacy

- Listening to and telling stories using pictures, props and puppets.
- Beginning to learn letters and linking them to their sounds.
- Reading and writing using the 'Read Write Inc' scheme.
- Adding text to their own pictures.
- Recognise rhyming stories and poems.
- Key texts: *Have you filled a bucket today?/Owl Babies/ Supertato /Stickman/ The Gruffalo*

Other Information:

Our TA's in squirrels' class will be:

- Mrs Queen Monday-Thursday -Mrs Hayley Friday
 - P.E. will be on Tuesday and Thursday. PE kit is to stay in school and will be sent home at the end of each short term.
- The children receive fruit and milk everyday in school so they do not need to bring in any snacks.
- Please can you send in a named water bottle for your child everyday.
- Bring a pair of wellies that can stay in school for your child to use in wet weather.

