

# Autumn Term Curriculum Overview

## English

Our topic for term 1 is Land Ahoy In English will be focusing on:

- The books *The Pirates Next Door* and *The Day the Crayons Quit*

- character descriptions, adverts, formal and informal letters.

Our topic for term 2 is 'Dancing in the Street' and in English we will be learning about and writing information booklets.

'Book Talk' sessions will take place three times a week. The children need to practise reading at home, and are expected to read daily. If your child has not read 3 times at home (which needs to be recorded in their reading diaries), they will be expected to catch up at school in their own time.

## Topic

In the foundation subjects we will be:

**Art and Design** – relief printing, painting landscapes and cityscapes, sketching buildings and looking at the work of artists like Tom Schulten.

**Design and Technology** – designing and creating a pirate boat, creating a model town (Uppingham) using junk modelling.

**History** – learning about the life of Grace Darling and the historical work of the RNLI

**Geography** – we will be learning about continents and oceans and the countries of the UK. We will be practising using world maps. We will complete fieldwork in the local area identifying human and physical features.

**Computing** – learning how to organise information using simple PowerPoint presentations. We will look at basic programming.

**Music** – we will be exploring different sounds and beats.

## Badgers Class Year 2

### Science

#### Uses of everyday materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  
- find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching

#### Living things and their habitats

-describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food  
-identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

### PE

**Dance** – We will be practising our movement skills and learning how to create and link dance phrases using a simple dance structure.

**Multi Skills** – We will be continuing to teach one session a week through 'Real PE'. We will be focusing on balance and co-ordination skills.

## Mathematics

In Maths we will be focusing on:

- counting objects to 100.
- Reading and writing numbers in numerals and words to 100.
- Representing numbers to 100 using tens and ones apparatus, alongside the part whole model.
- Solving addition and subtraction calculations thinking carefully about the tens and ones.
- Comparing numbers using the < (less than) and > (greater than) signs.
- Order objects and numbers.
- Count in 2s, 5s and 10s.

## RE and PSHE

In Religious Education we will be looking at the Christian Gospel and learning about some of the ways that Jesus brought Good News.

In Personal, Social and Health Education we will be thinking about the questions:

- How can we help?
- What is bullying?

## Homework

Daily – Reading (we will change books weekly or more frequently if your child requests. Please ensure books and diaries are in school bags every day). We expect the children to read at least 3 times at home and a note to be in their reading diary, if the children do not do this they will be catching up during their own time in school.

Weekly – homework which will be sent home on a Friday (homework books will be collected on a Wednesday, please make sure they are in school bags).

Weekly – spellings which will be sent home on a Friday and we will test the following Friday (spelling books will be collected on a Wednesday, please make sure that they are in school bags).