

# Summer Term Curriculum Overview

## English

Our topic for term 5 is 'The Scented garden.'

- we will be looking at the story of *Jack and the Beanstalk* and comparing it to an alternative version *Jim and the Beanstalk*, by Raymond Briggs
- writing character and object descriptions and make comparisons
- we will also be writing information texts about plants

Our topic in term 6 is 'Wriggle and crawl'

- we will be reading *The Bog Baby* by Jeanne Willis
- we will continue to practise writing recounts and recap instruction writing

## Topic

In the foundation subjects we will be:

**Art and Design** – Georgia O'Keefe large flower studies, Van Gogh inspired flower paintings, Gale Kaseguma plant collages.

**Design and Technology** – creating scented play dough, making lemon and lavender biscuits, flower pressing. Bog baby crafts.

**Geography** – we will be looking at plants from around the world and plants in our local environment.

**History** – studying the lives of significant individuals in the past who have contributed to national and international achievements: Rosa Parks and Emily Davison.

**Computing** – we will be experimenting with stop motion animation using ipads.

**Music** – making music through the themes of 'Seasons' and 'Weather.' We will be exploring pitch and different sounds.

## Badgers Class Year 2

### Science

In term 5 will be learning about:

#### Plants

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

In term 6 we will be learning about:

#### Living things and their habitats

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats

## PE

**Multi Skills** – We will be continuing to teach one session a week through 'Real PE'. We will be focusing on co-ordination of sending and receiving and agility skills of reaction and response.

**Multi Skills (team games)** - For one session a week the children will be putting their ball skills into practice through team games such as bench ball and games involving football dribbling.

## Mathematics

In Maths we will be focusing on:

- **Statistics/ data handling** - We will be looking at reading different graphs and charts and analysing what the data shows.
  - **Geometry** – language for position and direction. This will include left, right, whole, half, quarter and three- quarter turns in a clockwise and anticlockwise position.
  - **Measure** linked to mass/ weight, capacity and temperature.
  - **Problem solving and reasoning** applying the children's mathematical knowledge to a wide range of situations.
- We will also regularly be revisiting the four main operations of +, -, x and ÷.
- Please keep practising the 2, 5 and 10 times tables.

## RE and PSHE

In Religious Education we will be looking at Salvation and Jesus' death and resurrection. We will be exploring the themes of sin and forgiveness in the Christian faith.

In Personal, Social and Health Education we will be thinking about the questions:

- What is the same and what is different about us?
- How do we show our feelings?

## Homework

Daily – Reading (we will change books weekly or more frequently if your child requests. Please ensure books and diaries are in school bags every day). **We expect the children to read at least 3 times at home and a note to be in their reading diary, if the children do not do this they will be catching up during their own time in school.**

Weekly – homework which will be sent home on a Friday (homework books will be collected in on a Wednesday, please make sure they are in school bags).

Weekly – spellings which we will send home on a Friday and we will test the following Friday (spelling books will be collected on a Wednesday, please make sure that they are in school bags).