

# Autumn Term Curriculum Overview

## English

T1 - our main focus will be looking at a range of different genres. We will be focussing all our work around **'Titanic'** which will lead into the children creating pieces of work on different genres of writing, for example newspaper articles, suspense stories and reports.

Poems will also be created using personification.

T2 - Children will create their own stories using flashbacks within a story to convey the passing of time based on our 'Unknown Journey' topic.

Autobiographies and Biographies will be a focus for the second part of the term. We will be looking at 'The Diary of Anne Frank' looking at how an autobiography is structured. Children will then create their own biography based on a famous figure from WW2.

We will also focus on what needs to be included in every piece of writing (VCOF, Vocabulary, Conjunctions, Openers, Punctuation).

## Topic

During T1, Children will be learning about the planet's coldest lands (The Arctic and Antarctica), vast wilds, hostile territories that are incredibly beautiful yet incredibly deadly – in our topic **'WATERS SO COLD'**. They will also be discovering facts and figures of climate change, temperatures, habitats and ecosystems.

T2 – **'AN UNKNOWN JOURNEY'** - In this topic, children will travel back to 1939 when Britain was at war. Deep down in the Anderson Shelter, children will learn why nations fought and why evacuees made the long journey from their homes and families into unknown

## Owls Class Year 6

### Science

Our topic during T1 is **'Interdependence and Adaptation'**. In this unit, children will extend their knowledge of the way in which plants and animals in different habitats depend upon each other and are suited to their environment. The main focus will be on animals found in the Polar Regions.

During T2 will be **'Electrifying'** - Children will begin this unit with a revision of simple circuits and then lots of hands on experience with symbols, diagrams and incomplete circuits. Two enquiries about the length of wire in a circuit and the use of cells will be investigated as well as comparing series and parallel circuits.

### PE

The children will be learning the skills and drills of Tag rugby and swimming. They will need a labelled PE kit, and **outdoor clothes and trainers** as well as their swimming kit on a Wednesday. **Children need to bring their kit in on a Monday and take it home on a Friday.**

## Mathematics

During the Autumn term, the main focus will be Number and Fractions. Children will learn about and have a secure understanding of place value. They will: read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Use negative numbers in context, and calculate intervals across zero, as well as solving number problems and practical problems.

Addition, Subtraction, Multiplication and Division will also be taught along with solving one step and two step word problems and the relationship between fractions, decimals and percentages.

A mental arithmetic assessment will be completed each week. It is imperative Times tables are learnt at home.

## RE and PSHE

During this term, children will be exploring the question 'What does it mean if God is holy and loving?' Children will explain connections between biblical texts and Christian ideas of God as well as making clear connections between Bible texts studied and what Christians believe about God.

During PSHE, children will be looking at the topics 'We are all stars' and 'Be friendly, be wise'.

## Homework

**Reading:** Children are asked to read **every day** for 30 minutes and have their reading records signed by a parent/guardian, ready to be checked the following day.

**Maths and English** – An activity will be given out on Tuesday to be returned by the following Monday.

**Spellings:** given out on Friday to be learnt for the following Friday's test.

**IT IS IMPERATIVE TIMES TABLES ARE LEARNT AT HOME.**

**PLEASE ENSURE THE CHILDREN HAVE THEIR READING BOOKS EVERY DAY.**