

Autumn Term Curriculum Overview

English

Units to be covered this term include;

Poetry: Performance Poetry - Chocolate Cake by Michael Rosen (our class poet)

Fiction: Charlie and the Chocolate Factory by Roald Dahl (Our class author)

Non Fiction: Instructions/ Informational Texts

Fiction: Authors and letters

Non Fiction: Leaflets

Poetry – Towns and Cities
Christmas poems.

The children will have regular book talk, spelling and grammar lessons in addition to the sessions above.

Topic

Our topics these terms are:

Scrumdiddlyumptious

- Evaluating, designing and making chocolate bars
- Where does chocolate and other food come from?
- The history of Cadbury's Chocolate
- Fairtrade

Urban Pioneer

- Changes in the local area
- Improving Uppingham
- Graffiti art
- Light and dark

Foxes Class Year 3

Science

In Science we will be looking at health and movement.

The children will learn about the need for a varied diet. They will begin to find out about the different food groups and consider the ways in which people with dietary restrictions can still get the nutrition they need. The children will also find out about the foods that animals eat too. The children will explore the parts of the skeleton and investigate how it protects the body as well as the role of the muscles and how they help us move.

PE

Dance – Premier Sports

Games – Personal Skills
Coordination, footwork and static balancing

Mathematics

Number: Place Value

- Representing numbers to 1000 and recognising the place value of the 1s, 10s and 100s
- 10 or 100 more or less than a number
- Compare and order numbers to 1000

Addition and Subtraction

- Adding and subtracting 1s, 10s and 100s to and from three digit numbers mentally and using formal methods

Estimation, inverse operations and problem solving

Multiplication and Division

- Facts for the 3, 4 and 8 times tables
- Mental and formal methods for \times and \div

RE and PSHE

RE – People of God, Incarnation and The Church at Christmas.

PSHE – What are the rules that keep us safe? The importance of school rules, staying safe and the people who can help in an emergency. What can we do about bullying? Define bullying and how to respond.

Homework

Reading – In Key stage 2 children are expected to read every day for 15 minutes with their reading records signed by a parent or guardian.

Spellings – Given out on a Friday to be learnt for the following Friday's spelling lesson.

Maths or English – a challenge will be given out on a Friday to be completed and returned by the following Wednesday.