

Personal, Social and Emotional Development

- Making new friends at school
- Exploring the setting, school and local environment
- What do we like and dislike? Do we like the same things?
- Exploring different emotions and feelings and how this may feel
- Creating and following class and school rules
- Explore stories around wellbeing, including 'Have you filled a bucket today?'

Communication and Language

- Explain actions/choices and own emotions
- Talking about ourselves, our families and our communities. Who is special to us?
- Introducing talk partners
- Talking with confidence to our peers and new adults in school
- Listening to each other, stories, poems and nursery rhymes
- Use language to imagine and create roles
- Story-making

Physical Development

- Getting dressed for the outdoors and PE
- PE games for team building, exploring movement and obstacles
- Using tools safely
- Using our gross motor skills outside on the slide, climbing and using the brushes to sweep
- Dough discos and playdough opportunities

Mathematics

- Counting accurately, initially to 10 and then beyond
- Ordering objects and numbers
- Sorting and matching numbers and objects
- Counting songs
- Looking at shapes in the environment
- Number formation and recognising numbers to 10 and beyond
- Positional language
- Create repeating patterns

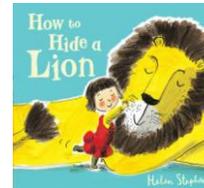
Squirrels Class – Autumn Term



Our topics this term are.....

Where did I come from?

How to hide a lion.....in the autumn!



Understanding the World

- RE: Ourselves, Our Families and Our Communities: Where do we belong?
- Attend our school Harvest festival
- What are our senses?
- Taking photographs and using the interactive whiteboard
- Go on nature walks and look at the changes that seasons bring

Expressive Arts & Design

- Self-portraits for our 'This is me' display.
- Making patterns and using natural objects.
- Songs/exploring musical instruments.
- Junk Modelling/painting/drawing.
- Leaf printing/rubbing.
- Conker rolling

Literacy

- Listening to and telling stories using pictures, props and puppets
- Beginning to learn letters and linking them to their sounds
- Reading and writing using the 'Read Write Inc' scheme
- Adding text to their own pictures
- Recognise rhyming stories and poems
- Key texts: Owl Babies/ The Gingerbread Man/Stickman/How to hide a lion?

Other Information:

- Mrs Simpson will teach the class on Wednesdays
- P.E. will be on Mondays and Thursdays. Kit to stay in school and will be sent home at the end of each short term.
- The children receive fruit and milk everyday in school so they do not need to bring in any snacks.
- Please can you send in a named water bottle for your child everyday.
- Bring a pair of wellies that can stay in school for your child to use in wet weather.

