

Uppingham C of
E
Primary School

PE and Sports
Premium
2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school achieved the Gold Sports Mark Award moving from Bronze to Silver to Gold in 3 years.</p> <p><u>Sports events/competitions attended:</u></p> <ul style="list-style-type: none"> • Sports Festivals and Competitions with schools in our Multi -Academy Trust (100% of KS 2 involved in at least one activity) • Football Leagues - Boys and Girls (KS2) • Football Challenge Cups - Boys and Girls (KS2 - RLT) • Dance workshops and Spotlight Dance Show (All year 6 and 20 children from KS2) • Key Steps gymnastics (KS1 – 10 pupils and KS2 – 15 pupils) • Tag Rugby (Y3 and Y4/Y5 and Y6) • Key Stage 1 Multi-skills Festivals (Year 2 class) • Y3/4 Multi-sports (All Year 3 and 4 pupils) • Quicksticks Hockey (2 teams y5/6) • Netball (High 5) (1 team of 10 Y5/6) • Swimming (Y3 and Y4) Aquasplash/ gala and swimming lessons • Dodgeball (Y3 and Y4/Y5 and Y6) • Athletics (KS2: Y3/4/5/6 100% of KS2 children) • Rounders Club and Tournament • Basketball (All girls Yr5/6) <p><u>Staff Training courses:</u></p> <ul style="list-style-type: none"> • Level 5 certificate in Primary PE • Sport specific courses – Kwik cricket and Benchball • REAL PE • Young Ambassador Training • School Games Awards • Leadership – Monitoring and Evaluation of PE 	<ul style="list-style-type: none"> • Continue to increase the number of teams that participate in events both within the school and at external competitions. • Continue to strengthen the leadership of Sports/ PE through CPD and providing appropriate resources. • Increase the quality of teaching in PE so that the quality of learning is consistently good. (Implement Real PE). • Develop a challenging and progressive PE curriculum that is enjoyed by those receiving the lessons AND those delivering the lessons • Enhance the existing assessment strategy that baselines, monitors and provides additional resources to improve the physical fitness and wellbeing of all pupils. • Enhance the level of provision of swimming in lower Key Stage 2 to ensure that all children are capable of self-rescue. • Monitor and evaluate the impact of the Sports Funding Strategy against key performance indicators. • Provide Multi Use Games Area (MUGA) to provide pupils and the wider local community with a facility that can be used for sporting activities throughout the year. • Retain the Gold Sports Mark Award and work towards the award of the Platinum Sports Mark (when eligible).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £17,440		Date Updated: Sept 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use of external providers (Premier Sports/Finding Fitness) to support regular lunchtime and additional after-school activities. (Dodgeball club, Multi-skills club KS1 and KS2, Archery/Fencing, Dance, Football)	Timetabling of activities to cater for <u>all</u> abilities irrespective of age and gender.	£3340	Increased participation of children at break and lunchtimes. Increased take-up of school PE staff delivered after-school clubs - children become more physically self-confident and willing to take <i>risk</i> so attend clubs they were previously wary of.	Evaluate success of contractor led clubs. Identify additional sports that could be delivered by contractors Provide additional venues for after-school clubs ie all weather surface (MUGA).	
Use of Play Leader and buddies who design and deliver a range of activities to keep children active at lunchtime	Provide a range of resources to enable the activities to be delivered. Regular meetings with Play leader to discuss activities that are being delivered and future activities.	£1000	Fewer children are habitually 'sedentary' during lunchbreak. There is however, a balance to strike to ensure that children are provided with a 'quiet time' for reflection and recovery after lessons.	Play leader is engaged and supported by PE staff (provision of dedicated 'play' resources (funding) and 'real estate'). Increase number of play leaders to allow greater granularity ie a specific play leader assumes responsibility for a KS or year group.	

Children are offered the opportunity to take part in the 'Mile Club' on Tuesday and Thursday lunchtimes Up to 60 children have participated in a single lunchtime session. Activity is part of the lunchtime 'offer'.	Consistent delivery is constrained by the weather. Half the course is on grass which becomes very muddy after rain. Some schools have installed an all weather track – a cost benefit analysis is required to identify if this is a strategy we should adopt. Increased provision of additional lunchtime activities has impacted upon take-up during Term 1 (18/19).	£300	As previous paragraph	Will continue to offer as part of lunchtime sport offer Undertake cost/benefit analysis of artificial track option. Study the benefits likely to be accrued through daily mile becoming part of curriculum.
Sports Ambassadors to deliver lunchtime Level 1 competitions throughout the year.	Training for KS2 sports ambassadors to support and develop their skills and confidence. Regular meetings to discuss how the competitions will run. Future activities to be informed by School Council discussions.		Pupil 'ownership' of an activity is very powerful and empowering. 'Light-touch adult oversight and guidance.	Sports Ambassadors become role models and younger pupils aspire to become sports ambassadors.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Over the next 2 years, plan and install a multi use games area (MUGA). Deliver a legacy that will benefit future pupils.	Identify what is realistic in terms of size and associated infrastructure. Gain SLT and Governor approval.	50% of Sports Premium funding in FY18/19 £8000 and FY19/20	Will allow sports that require grass/non tarmac surface to be conducted during winter months. Make school focus for some local sporting activities	Visit existing MUGAs. Obtain illustrative costs. Apply for a grant (Healthy Rutland grant scheme).

<p>Rutland Schools Sports Partnership package</p>	<p>Full access to over 40 different events and competitions throughout the academic year.</p> <p>Informal officiating training for teachers/staff to assist in the delivery of certain competitions and events.</p> <p>Young Ambassador Programme - 5 after school sessions.</p> <p>Multi-skills events</p> <p>2 PE Coordinator Days (Term 1 and Term 6)</p> <p>Spotlight Dance Show</p> <p>Extensive Subject Review and Development/Action plan</p> <p>Assessment Package and support</p> <p>Staff training (individual or whole school)</p> <p>Specialist Sport Coach support</p> <p>1-1 Teacher Support</p>	<p>£2000</p>	<p>Monitoring strategies: Sports Mark Accreditation, Competitions and tables Qualifications and accreditations Registers – PA, Clubs, enrichment, Pupil Interviews.</p> <p>Increase the percentage of pupils:</p> <p>Volunteering and leadership activities across KS2 by 10%</p> <p>Participating in lunchtime physical activities by 25%</p> <p>Ensure all extra-curricular activities are fully subscribed.</p> <p>Ensure all children who wish to participate in level 2 sports competitions are afforded the opportunity. (A, B, C teams)</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of the REAL PE approach to PE teaching, focusing on individual learning journeys for every child and on the development of fundamental movement skills for all children.</p> <p>Increase the quality of teaching in PE so that the quality of learning is consistently good.</p>	<p>Purchase REAL PE</p> <p>PE Leads to attend 3 days training over 8 month period</p> <p>Whole staff training delivered as part of inset.</p> <p>Resources rolled out across whole school.</p> <p>Coaching/mentoring of staff – lesson study.</p> <p>Support for PE Leader to Monitor and evaluate provision, quality of teaching and learning.</p>	<p>£2300</p>	<p>Monitoring strategy:</p> <p>Increase the quality of teaching in PE so that the quality of learning is consistently good.</p> <p>Lesson observations, pupil interviews, planning discussions, moderation of assessments.</p> <p>All children experience success and development in all PE lessons and develop an enjoyment and passion to be involved in lessons.</p> <p>Assessments show that pupils have MASTERED their individual learning journeys and fundamental movements skills as outline in the SOW.</p>	<p>Children receive well planned and high quality curriculum lessons with progressive skill development across individual areas of activity but also across year groups.</p> <p>Ensure curriculum is embedded across all yr groups and delivered under the foundation of a long term development plan – consistency of approach across the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for all pupils to try 'alternative' sports.</p>	<p>External providers (currently Premier Sports) to continue to deliver a range of alternative sports.</p> <p>Identify alternative sports that can be delivered by external providers.</p> <p>Create a sport 'wish list.'</p>	<p>No additional funding required as funding 'switched' between sports.</p>	<p>Fewer pupils 'forget or loose' PE kit.</p> <p>Fencing, Archery, Boxing have been delivered and after-school clubs were over subscribed.</p>	<p>Sustainability is reliant upon Sports Premium funding.</p> <p>Staff CPD.</p> <p>Purchase sport's specific equipment.</p>

Further develop links local clubs and sporting bodies to provide taster sessions and pathways into sports Eg: Football Association (Royce Rangers), Corby Diving Club, Uppingham Town Cricket Club, Stonygate/Oakham Rugby Clubs, Catmose Netball Club and Junior Park Run.	Continued contact between school and clubs. Promotion of club activity and information on school social media sites and weekly newsletter.	N/A	More children join local clubs and participate in sporting activities outside school.	Financial support may be required to allow some children to join local clubs and travel to events. Identify where help required and where help can be provided from.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Multiple teams entered into competitions.	Funding required to release staff from classroom to enable them to take pupils to competitions.	N/A	Multiple teams in competitions.	Dependent upon funding
More opportunity for Lower KS2 pupils to participate in competitive sport	Funding required to release staff from classroom to enable them to take pupils to competitions.	£500	Participation in 'new' competitions.	Dependent upon funding